





3) An interactive bubble chart of relative enrollments in courses. It also includes program, year of study, and domestic/international distributions so that the user could filter the entire visualization by year, in order, to pinpoint different aspects of that year.

4) A comparison of enrollment numbers over the span of six years – from 2006-2012. From this, a user is able to select a specific year and see the grade distribution in that year.

5) An exploratory dashboard that allows a user to select a specific course in a specific year and term and track the students through their university career.

### Outcome

The Tableau dashboards developed over this period as received excellent feedback from departments in the Faculty of Arts. The dashboards will not only allow for department members to explore data that has been difficult to access, but also will have more potential to provide meaningful patterns about students enrolling in their courses. Being able to explore student data at any given point will allow departments to become more efficient, making data-driven decisions. Departments will be able to use the Tableau dashboards to aid with curriculum development, budgetary decisions, and find patterns to figure out a way to increase enrollment numbers over the next academic years.

